

Office of English Language Learners

Students/Disabilities/Settings

April 11, 2017

Code	Diagnosis	#	Inclusion/
		Students	Sub-Separate
A3	Mild Cognitive delay	20	Inclusion
A4	Mild Cognitive delay	154	Sub-Separate
B1	Behavior Problems	1	
B3	Behavior Problems	22	Inclusion
B4	Behavior Problems	18	Sub-Separate
D4	Profound Cognitive/Multiple Disability	13	Sub-Separate
E3	Early Childhood	62	Inclusion
E4	Early Childhood	37	Sub-Separate
F3	Mild to moderate cognitive limitations	16	Inclusion
F4	Mild to moderate cognitive limitations	92	Sub-Separate
H3	Deaf	1	Inclusion
H4	Deaf	62	Sub-Separate
L3	Learning Disability	117	Inclusion
L4	Learning Disability	241	Sub-Separate
M4	Multiple Disabilities	45	Sub-Separate
O4	Educational and Social Moderate Cognitive Impairment	102	Sub-Separate
P1	Physical/ OT/ PT	35	Inclusion
Р3	Physical	4	Inclusion
P4	Physical	19	Sub-Separate
Q3	Severely Emotional Behaviorally Disabled	5	Inclusion
Q4	Severely Emotional Behaviorally Disabled	139	Sub-Separate
R1	Resource Room	663	Partial Inclusion (0-90 minutes)
R2	Resource Room	497	Partial Inclusion (90-240 minutes)
\$1	Speech and Language	321	Full or Partial Inclusion
U3	Language Learning Disability	69	Inclusion
U4	Language Learning Disability	138	Sub-Separate
V1	Vision	4	Full or Partial
			Inclusion (under

			240 minutes)
V3	Vision	6	Inclusion
			(240-300
			minutes)
V4	Vision	1	Sub-Separate
			(240-300
			minutes)
W3	Fragile Emotional	8	Inclusion
W4	Fragile Emotional	8	Sub-Separate
			(Therapeutic
			program)
X3	Autism	73	Inclusion
X4	Autism	192	Sub-Separate
Y3	Primary Transitional Class	207	Inclusion
GRAND TOTAL		*3443	

*Increase of 160 since December 2016